Master Teacher Program at the Charles E. Schmidt College of Science

PROGRAM OVERVIEW AND GUIDELINES

Introduction

The College established a **Master Teacher Program** in 2002 to provide mentoring in teaching to new faculty. The Master Teachers (at the full/associate Professor level) are selected by the faculty in the departments. This program is administered by the Dean’s Office. A College-wide Master Teacher Committee representing all the Departments participates in this program. Professor Robin Jordan, Department of Physics developed a highly successful annual teaching workshop during new faculty orientation in the fall. This workshop introduces all aspects of teaching and learning to new faculty. The Master Teachers carry out in class observations and a review of course materials (syllabus, test etc.). The Master Teachers are also responsible for developing a standard worksheet to help in-class reviewers and to develop guidelines for syllabi.

**Responsibilities of the Master Teacher**

The Master Teacher is responsible for 1) planning and conducting programs aimed at improving the quality of teaching in the College, 2) mentorship to junior faculty, instructors and TAs, 3) to provide a written peer review for third year review and P&T portfolio, 4) to develop workshops and demonstration of teaching and learning technologies and 5) to provide review and teaching hints to new faculty during their first semester of teaching as well as to provide review of established teachers if warranted.

**Expected Outcome**

The new faculty will develop an Increased understanding of teaching style and proficiency with recent teaching technologies to enable them to develop a strong academic program.

**Program evaluation and oversight**

The program is evaluated by the Dean once a year, who may re appoint the Master Teachers. The Master Teachers are expected to provide a yearly progress report detailing their activities during the last year. The Program is administered by the Senior Associate Dean in the College, who chairs the Master Teacher Committee.